

## Term Information

Effective Term Autumn 2017

## General Information

Course Bulletin Listing/Subject Area German  
Fiscal Unit/Academic Org Germanic Languages & Lit - D0547  
College/Academic Group Arts and Sciences  
Level/Career Graduate  
Course Number/Catalog 6601  
Course Title Teaching Practicum  
Transcript Abbreviation Teaching Practicum  
Course Description This course is for GTAs who are teaching a 1000-level German language class. The course provides graduate students with instruction and practice in designing and implementing instructional materials for their undergraduate classes. It offers best practices in creating tests, developing speaking portfolios, designing culture components, and becoming reflective practitioners.  
Semester Credit Hours/Units Fixed: 1

## Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Satisfactory/Unsatisfactory  
Repeatable Yes  
Allow Multiple Enrollments in Term No  
Max Credit Hours/Units Allowed 25  
Max Completions Allowed 25  
Course Components Recitation  
Grade Roster Component Recitation  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites Prereq: Grad standing and permission of instructor.  
Exclusions

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 16.0501  
Subsidy Level Doctoral Course  
Intended Rank Masters, Doctoral

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

## Course Details

### Course goals or learning objectives/outcomes

- Students will be able to create and identify innovative and pedagogically sound activities and lessons for elementary and low-intermediate levels of German.
- Students will have developed best practices in peer teaching observation and in providing feedback.

### Content Topic List

- Lesson planning and Identifying pedagogically sound activities
- Creating new activities and modifying activities
- Creating tests and designing online quizzes
- Observing peers' teaching and providing feedback
- Teaching reflection
- Designing speaking portfolio assignment

## Attachments

- German\_6601-TeachingPracticum\_syllabus.pdf: syllabus

*(Syllabus. Owner: Miller,Natascha)*

## Comments

## Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Miller,Natascha	12/15/2016 01:37 PM	Submitted for Approval
Approved	Holub,Robert Charles	12/15/2016 01:39 PM	Unit Approval
Approved	Heysel,Garett Robert	12/15/2016 06:42 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole	12/15/2016 06:42 PM	ASCCAO Approval

## German 6601: Teaching Practicum

**Instructor:** Carmen Taleghani-Nikazm

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Office: 438 Hagerty Hall

Office hours: Wednesdays 12:30-2:30, and by app.

**Meeting days and times:** M 3:30-4:25

**Format of Instruction:** Recitation

**Credit Hours:** 1 (repeatable)

Pre-requisite: Must be a Graduate Teaching Associate in the department of Germanic Languages and Literatures and teach a 1000-level German language class.

### **Course Description:**

This is a course for Graduate Teaching Associates (GTAs) who teach a 1000-level German language class independently in the Department of Germanic Languages and Literatures. The goal of the Teaching Practicum is to facilitate the development of a solid foundation in teaching skills and practices for German and for GTAs to acquire an understanding of the challenges involved in teaching and learning college-level German. The class meets weekly, during which teaching materials, lesson plans, and class- and teaching-related concerns and experiences are discussed.

**Required texts:** No required texts. Instructional materials will be available on CARMEN.

**Activities and assignments:**

- GTAs practice creating lessons for their teaching and discuss best practices in planning a lesson for class, designing and developing speaking, listening, writing, and reading tasks for German 1101, 1102, and 1103
- GTAs develop and implement instructional materials. Each week GTAs, together with a partner, develop an activity that focuses on one of the learning aspects (such as grammar, vocabulary, listening, speaking, writing or culture; warm-up and cool-down activities) and share it with the class members for feedback. In the following week, class members will report on the implementation of the activity.
- For each class meeting, GTAs present teaching-related topics for discussion. For example, how to deal with a problem student; how to best grade a particular assignment; how to best quiz specific item, or how to teach specific cultural topic using authentic materials.
- GTAs receive instructions on best practices in designing chapter tests, quizzes, and final exams
- GTAs participate in developing, implementing, and improving speaking assessment materials.
- GTAs are provided with appropriate training to facilitate consistent practices in grading homework, class participation, chapter tests, and speaking assessment across sections of the same class.
- Students visit and evaluate each other's teaching and provide constructive feedback to help each other improve and strengthen their teaching skills.
- Students write an end-of-the-semester reflection on their progression and development as a teacher

### **Course evaluation**

The course is graded S/U based on:

- Active participation in class discussions
- Effective engagement with teaching materials

- Diligent involvement in creation and development of pedagogically sound activities and various test and quiz components
- End of semester reflection on their own progression and development as a teacher

"It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>."

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; [slds.osu.edu](http://slds.osu.edu); 098 Baker Hall, 113 W. 12<sup>th</sup> Avenue.